

**Kearney Family YMCA Child Development Center**  
**Y Day Camp Behavior Guidelines**  
**(Aug 07)**

The Kearney Family YMCA School-Age program uses the following guidelines and techniques for the purpose of maintaining order in the group, safety for the children, and teaching the children self control. Positive behavior is encouraged through verbal recognition and occasional privileges or rewards. Frequent recognition of positive actions and notes to parents in regard to behavior are examples of reinforcing the types of desirable behaviors that are expected of the children.

The following are some basic rules: Character Development

Show respect:

- listen to the teachers
- treat others the way you want to be treated
- keep your hands and feet in your own space
- use pleasant, appropriate language

Be responsible:

- put away what you get out
- do what you ought to do
- be accountable for your behavior
- keep the YMCA clean

Be honest

- tell the truth

Show caring:

- love others
- help others
- be sensitive to the feelings of others
- have a positive attitude

Teacher notes will be shared with parents to communicate both positive and negative behaviors.

**Physical Aggression:** Any action that inflicts physical harm by a child towards other students or the teachers will not be tolerated and warrant possible expulsion from the group.

**Conduct Management**

Negative behavior will result in the following actions:

Redirection: The unacceptable behavior will be explained to the child. He/she will be requested to make another choice of behavior and/or activity. Suggestions for alternatives will be made by the teachers. The child will be encouraged to make an appropriate choice, and that choice reinforced verbally. This technique is used twice before the teacher proceeds to the next action.

Talking it through: When undesired behavior persists, the teacher will remove the child from the group in order to talk. The teacher will make clear why the behavior is unacceptable, and let the child know that the next step is “reset time.”

“Reset Time: The child is removed from the group and the situation until able to discuss it calmly with the teacher and/or until emotions are reset, or under control. The child is not left alone but placed in a neutral area of the room. When child has “reset” himself/herself, the teacher and child discuss the incident and an incident report is filled out. After the form is completed, the child is offered alternate activities to maintain composure.

Denial of Privileges: When “reset time” has not been effective, the child will be denied a privilege, isolated from the group with a book or game for one person, or denied access to an activity such as swimming, Fun Center time or gym time. Denial of Field Trips could also be possible. The parent/guardian is notified when a child has received this action.

Parent/Guardian Conference: A conference may be requested at any time during this process. This conference is to encourage the parent/guardian, child, and teacher to work out an agreement or contract to ensure the child’s place in the program.

Contract: If a child is consistently having problems, has three recorded incidents, and the parents are aware of each incident, there will be a conference between the parent/guardian, child, head teacher, to discuss a contract which will be enforced for the remainder of the school year.

The contract agreement will be signed by the child, her/his parent/guardian, and the teacher involved.

Violation of the contract will result in the following:

FIRST OFFENSE:	Suspension from the program for one day.
SECOND OFFENSE:	Suspension from the program for five days.
THIRD OFFENSE:	Disenrollment from the program.

NOTE: During suspension periods, the parent/guardian is still responsible for payment of care for those days.